

SYLLABUS  
PART I  
EDISON STATE COMMUNITY COLLEGE  
PTA 130S CLINICAL PRACTICUM I  
3 CREDIT HOURS

**COURSE DESCRIPTION**

Focused clinical experience in a clinical agency. Prerequisite: PTA 120S; PTA 125S. Lab fee.

**COURSE GOALS**

The student will:

Bloom's Level		Program Outcomes
2	1. Communicate effectively with clinical supervisors about patient care and performance issues.	2,3,5
3	2. Document clinical encounters effectively.	5,13
3	3. Use correct medical terminology and abbreviations.	13
2	4. Communicate effectively with patients during all interactions.	4,5
2	5. Maintain daily schedule to effectively provide physical therapy services.	3,14
3	6. Differentiate and report the role of the physical therapist assistant working under the direction and supervision of the physical therapist.	2,3
2	7. Perform overall safe patient/client care.	1
3	8. Choose behaviors that show respect for the values of others.	2,3,4
2	9. Conduct interventions in a nonjudgmental way.	2,3,4
3	10. Review the plan of care and report changes in patient/client status to the physical therapist.	1,3,4,5,14
3	11. Determine when the intervention should not be provided and initiate clarification.	1,3,4,5,14
1	12. Identify patient responses that demand emergency interventions.	1,5
3	13. Demonstrate effective conflict management strategies to achieve resolution in interactions with others.	5
3	14. Demonstrate willingness to work with people within the boundaries of their cultural dictates.	4
3	15. Demonstrate responsibility for one's role as a healthcare team member.	2,3,14
2	16. Correlate the patient's/client's goals to the selected interventions.	4
3	17. Determine strategies to gain the patient's/client's participation in the physical therapy intervention.	4,5
3	18. Produce and teach a home exercise program for a patient/client within a given plan of care, utilizing items commonly found in the home.	5,14
2	19. Participate in the discharge planning and follow-up of patients as directed by the physical therapist.	2,3,14
5	20. Display behaviors consistent with the expected norms for a physical therapist assistant.	2,3

**CORE VALUES**

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They are communication, ethics, critical thinking, human diversity, inquiry and respect for

learning, and interpersonal skills and teamwork. The goals, objectives, and activities in this course will introduce or reinforce those Core Values whenever possible.

#### TOPIC OUTLINE

1. Oral and written communication using medical terminology within a clinical setting
2. Plan of Care, discharge plan
3. Integration of skeletal system, structure and function
4. Ethics, culture, and values in the workplace environment
5. Healthcare team participation
6. Time management
7. Professional roles of PT, PTA, and supportive personnel
8. Conflict management
9. Patient compliance
10. Generational considerations