

SYLLABUS  
PART I  
EDISON COMMUNITY COLLEGE  
ECE 216S INFANT AND TODDLER CAREGIVING AND SUPERVISION  
3 CREDIT HOURS

**COURSE DESCRIPTION**

In-depth study of planning and providing developmentally appropriate programs for infants and toddlers. Includes history and trends, licensing requirements, planning for emotional, social, intellectual, and physical growth, and communication with staff and parents. Observation and participation in infant and toddler programs are required. Recommended preparation: ECE 115S, or department permission.

**COURSE GOALS**

The student will:

Bloom's Level		Program Outcomes
4	1. Compare the historical perspective of infant and toddler care with the current perspective.	1, 2
1	2. Identify characteristics of quality settings for infants and toddler care.	3, 14
1	3. Identify desirable characteristics and traits of quality child care providers for infants and toddlers.	20, 18
2	4. Recognize Ohio licensing requirements for infant and toddler care.	24
1	5. Describe the importance of communicating with parents and staff.	4, 5, 6
1	6. Identify physical, social, emotional, and intellectual development milestones of infants' birth to thirty-six months.	1, 2
3	7. Demonstrate skill in planning appropriate infant/toddler environments, identifying appropriate toys, books, equipment, and materials for infants and toddlers.	11, 12, 13, 14
3	8. Demonstrate sensitivity to parenting needs and diversity in families and family needs.	2, 5
2	9. Explain methods of assessing infant and toddler development.	8, 9, 10
2	10. Recognize current issues in infant and toddler care.	24
3	11. Demonstrate a commitment to professionalism through service learning activities.	15

**CORE VALUES**

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate

**TOPIC OUTLINE**

1. Overview of Course
2. Historical Perspectives of Infant and Toddler Care
3. Quality Settings for Care of Infants and Toddlers
4. Characteristics of Quality Caregivers for Infants and Toddlers
5. Ohio Licensing Requirements for Infant and Toddler Care
6. Parent and Staff Communications

7. Development of Infants and Toddlers
  - 0 – 3 months
  - 3 – 6 months
  - 6 – 9 months
  - 9 – 12 months
  - 12 – 18 months
  - 18 – 24 months
  - 24 – 30 months
8. Infant Stimulation
9. Planning the Infant/Toddler Environment: Toys, Books, Equipment, and materials for Infants and Toddlers
10. Parents, Families, and Diversity
11. Current Issues in Infant and Toddler Care

#### TEXTS AND MANUALS

Gonzalez-Mena, Janet. Widmeyer Eyer, Dianne. Infants, Toddlers, & Caregivers – 3<sup>rd</sup> Edition