

**SYLLABUS**  
**PART I**  
**EDISON STATE COMMUNITY COLLEGE**  
**EDU 213S INDIVIDUALS WITH EXCEPTIONALITIES**  
**3 CREDIT HOURS**

**COURSE DESCRIPTION**

Survey course to prepare all educators to teach diverse learners, including those with exceptionalities. It covers developmental characteristics, assessment methods, intervention strategies, and ethical principles for students in education and community settings. A field experience is required.  
Prerequisite: EDU 111S or departmental permission. Lab fee.

**COURSE GOALS**

The student will:

Bloom's Level		Program Outcomes
2	1. Explain how exceptionalities may interact with development and learning.	1, 2
2	2. Describe meaningful and suitably challenging learning experiences for individuals with exceptionalities.	13, 14
2	3. Describe the principles of an individualized, safe, appropriately inclusive, culturally responsive learning environment.	3
2	4. Explain how the learning environment supports individuals with exceptionalities to improve academic and lifetime outcomes.	3
3	5. Demonstrate knowledge of general curricula and evidence-based strategies to differentiate instruction for all learners.	12
2	6. Describe the multiple methods of assessment and data sources that general educators use to increase learning for all students, such as recognizing warning signs, engaging appropriately in response to intervention (RtI), and reading and implementing an Individualized Education Program (IEP).	7, 8, 9
4	7. Compare a variety of evidence-based instructional strategies to support learning of individuals with exceptionalities including multiple means of representation, expression, and engagement.	21
2	8. Articulate foundational knowledge of the field, ethical principles and dispositions to inform teaching and learning.	16, 19
2	9. Identify collaborative methods for working with families, other educators, related service providers, individuals with exceptionalities, and personnel from community agencies in culturally responsive ways to address the needs of diverse learners.	4, 5, 6, 10, 11, 24

**CORE VALUES**

The Core Values are a set of principles which are guides in creating educational programs and environments at Edison State. They include communication, ethics, critical thinking, human diversity, inquire/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

## **TOPIC OUTLINE**

1. Inclusive Classrooms
2. Universal Design for Learning
3. Inclusive Education: Policies, Practices, and Processes
4. Support for Learners with High-Incidence Disabilities, Low-Incidence Disabilities and Diverse Needs
5. Cooperative Teaching
6. Assessments and Evaluations
7. Instructional Strategies for Teaching All Learners
8. Behavioral Supports for All Learners
9. Innovative Learning Tools and Assistive Technologies
10. Literacy-Rich Environments for All Learners
11. Mathematics in All Learners
12. Critical Content in Science and Social Studies for All Learners