# SYLLABUS PART I EDISON COMMUNITY COLLEGE ENG 242S BRITISH LITERATURE II – ROMANTICS THROUGH TWENTIETH CENTURY 3 CREDIT HOURS

### COURSE DESCRIPTION

Study of British Literature from the Romantics through Twentieth Century with focus on the writers, content, and literary forms. Students will read, discuss, and write about the historical, social, political, and religious perspectives that influenced the literary expression of the writers. Study includes prose, poetry, and drama. Prerequisite: ENG 121S.

#### COURSE GOALS

The student will:

Bloom's		Gen Ed
Level		Outcomes
4	<ol> <li>Analyze and interpret selected texts through reading and oral communication among peers.</li> </ol>	1,2,4,5,6
6	2. Assess the literature for moral and ethical insight.	1,2,4,5,6
4	3. Examine individual works from the historical, social, political, and religious perspective of the era.	4,6
2	4. Identify the literary techniques the writers employ to create literature.	6
6	5. Evaluate the literary themes for ethical and moral human truths.	1,2,4,5,6
6	6. Evaluate Internet web-sites and data bases using inquiry-based, technology research.	6
5	7. Analyze through critical thinking the ideas of heroism and gender.	1
3	8. Practice and apply respect for learning through teamwork and projects.	2
4	9. Compare human diversity and relationships of the historical era to those of the present.	1,2,4,5,6

#### CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, and human diversity, inquiry/respect for learning and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

# TOPIC OUTLINES

- 1. What is Literature?
- 2. Significant works, eras, movements, themes, and genres of British Literature
- 3. Critical thinking approach to literary analysis through written expression
- 4. Literature-based discussion with emphasis on respect for human diversity
- 5. Literary-based, interpersonal and teamwork skills to produce a group-project from a selected era