SYLLABUS PART I EDISON COMMUNITY COLLEGE EGR 231S MACHINE RELIABILITY 2 CREDIT HOURS

COURSE DESCRIPTION

Introduces equipment reliability using Periodic, Preventative and Predictive Maintenance. Topics include: why PM programs fail, creating PM procedures, predictive maintenance basics, advanced analysis methods to identify symptoms prior to a problem occurring, and implementation and/or modification of a working PM program. The course introduces concepts of functionality, trending and engineering limits, as well as the need for detection, analysis, and correction in forming a continuous cycle of equipment health monitoring.

COURSE GOALS

The student will:

Bloom's			Program
Level			Outcomes
1	1. Define types of PM.		4
1	2. Describe the relationship between "cle	aning" and reliability.	4
4	3. Select appropriate PM candidates.		4
3	4. Develop PM procedures.		4
3	5. Determine parameters to monitor.		4
3	6. Determine appropriate tests and test ec	quipment.	4
3	7. Classify appropriate "on line" and/or "	foff line" PM.	4
3	8. Determine resources for PM.		4
1	9. Describe required technical training.		4

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

- 1. Relationship of Reliability, PM and Functionality
- 2. Determining What and How Often to PM
- 3. Labeling and Visibility
- 4. Writing a PM Procedure
- 5. Rotating Equipment
- 6. Stationary Equipment
- 7. Electrical Equipment
- 8. Total Productive Maintenance (TPM)
- 9. Zero Breakdowns