# SYLLABUS PART I EDISON COMMUNITY COLLEGE ECE 260S CHILD DEVELELOPMENT ASSOCIATE CREDENTIAL 2 CREDIT HOURS

# COURSE DESCRIPTION

An introduction to the Child Development Associate (CDA) Direct Assessment credentialing requirements which focus on the skills of child care providers. Students will be guided through the CDA guidelines to demonstrate knowledge and skills to meet the specific needs of children, work with parents and other adults; and to nurture children's physical, social, emotional, and intellectual growth in a child development framework. Lab fee.

#### COURSE GOALS

The	student	will	:

The student	wiii.	
Bloom's		Program
Level		Outcomes
1	1. Describe the requirements for achieving the CDA credential.	24
3	2. Demonstrate knowledge and skills necessary to promote good health and	
	nutrition and provide an environment that contributes to the prevention of	
	illness and injury.	
3	3. Demonstrate knowledge and skills that advance each child's physical and	12, 3, 1
	intellectual competence.	
3	4. Demonstrate knowledge and skills that support the social and emotional	12, 1, 3
	development of young children.	
3	5. Demonstrate knowledge and skills to promote the development of self-control	12, 1, 3
	in young children through positive guidance.	
3	6. Demonstrate knowledge and skills to establish positive and productive	12, 5, 6
	relationships with families.	
3	7. Demonstrate knowledge and skills to ensure a well-run, purposeful program	16, 12, 18
	that is responsive to participant needs.	
3	8. Demonstrate a commitment to professionalism.	16, 17, 18,
	_	19

## CORE VALUES

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

## TOPIC OUTLINE

- 1. Introduction to CDA
- 2. Safety
- 3. Health
- 4. Learning Environment
- 5. Physical Development
- 6. Cognitive Development
- 7. Communication
- 8. Creativity
- 9. Self

- 10. Social Development
- 11. Guidance
- 12. Families
- Program Management
  Professionalism

TEXTS AND MANUALS

Beaty, Janice J. Skills for Preschool Teachers. 7<sup>th</sup> Edition, Prentice Hall.