## SYLLABUS PART I

# EDISON STATE COMMUNITY COLLEGE BIO 126S ANATOMY AND PHYSIOLOGY II 4 CREDIT HOURS

## **COURSE DESCRIPTION**

Continuing study of the structure and function of the human body. Includes the following systems: autonomic nervous system, special senses, cardiovascular, lymphatic, respiratory, digestive, urinary, reproductive and endocrine. Fluid, electrolyte, and acid/base are also included. Three hours of lecture and two hours of lab each week. Prerequisite: One year of high school chemistry or CHM-110S. Lab fee.

#### **COURSE GOALS**

### The student will:

Bloom's		Gen Ed
Level		Outcomes
2	1. Identify and describe the cellular, tissue, organ, and system levels of the	2
	human body.	
2	2. Distinguish between normal and abnormal conditions of the autonomic	2, 6
	nervous system, special senses, cardiovascular, lymphatic, respiratory,	
	digestive, urinary, endocrine and reproductive systems.	
2	3. Summarize the basic chemical activities associated with fluid, electrolyte,	2, 6
	and acid/base activities occurring in the body.	

### **CORE VALUES**

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

### TOPIC OUTLINE

- 1. Autonomic Nervous System
- 2. Special Senses
- 3. Cardiovascular System
- 4. Lymphatic System
- 5. Respiratory System
- 6. Digestive System
- 7. Urinary System
- 8. Fluid, Electrolyte, Acid/Base
- 9. Endocrine System
- 10. Reproductive System