SYLLBUS PART I EDISON STATE COMMUNITY COLLEGE NUR 265S CLINICAL APPLICATIONS IN NURSING II 7.5 CREDIT HOURS

COURSE DESCRIPTION

Focuses on the knowledge, skills and attitudes needed to practice evidence-base patient-centered nursing. Competency areas include comprehensive assessment of human needs and care management of patients experiencing complex medical-surgical or mental-health changes. Focus areas include demonstrating abilities related to teamwork and collaboration, quality improvement, safety and informatics. Clinical opportunities include hospital medical-surgical units, youth and adult mental health facilities, and community placements. Prerequisite: NUR 165S, BIO 126S, BIO 240S, and BIO 241S with a grade of 'C' or better. Lab fee.

COURSE GOALS

The student will:

Bloom's Level			Program Outcomes
3	1.	Provide health teaching and counseling, incorporating client preferences and values.	1
3	2.	Provide and direct nursing care that promotes the emotional, mental, and social well-being of the clients.	1
3	3.	Provide and direct nursing care that incorporates growth and development principles, prevention and/or early detection of health problems and strategies to achieve optimal health.	2
4	4.	Prioritize the delivery of client care.	2
2	5.	Recognize factors that influence care delivery, including ethical and legal standards, clinical opinion vs. scientific evidence, and regional, national, and global implications.	3
5	6.	Value performance improvement/quality improvement processes that optimize care delivery and promote safety.	4
5	7.	Strengthen clinical decision-making through information obtained from technology and information systems.	5
5	8.	Collaborate with other members of the health care team, communicating accurate and timely information to determine the clients' plan of care and the discharge plan.	6
5	9.	Evaluate standards of practice identified by accrediting agencies and health care organizations and their impact on patient care and resource utilization.	7

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

- 1. Stress Management
- 2. Brain Stimulation Therapies
- 3. Psychobiologic Disorders
- 4. Anxiety Disorders
- 5. Trauma- and Stressor-Related Disorders
- 6. Depressive Disorders
- 7. Bipolar Disorders
- 8. Psychotic Disorders
- 9. Neurocognitive Disorders
- 10. Substance Use and Addictive Disorders
- 11. Eating Disorders
- 12. Somatic Symptom and Related Disorders
- 13. Psychopharmacological Therapies
- 14. Medications for Anxiety and Trauma- and Stressor-Related Disorders
- 15. Medications for Depressive Disorders
- 16. Medications for Bipolar Disorders
- 17. Medications for Psychotic Disorders
- 18. Medications for Substance Use Disorders
- 19. Care of Clients Who are Dying and/or Grieving
- 20. Psychiatric Emergencies
- 21. Crisis Management
- 22. Suicide
- 23. Anger Management
- 24. Management of Patients with Problems of the Respiratory Tract
- 25. Care of Patients Requiring Oxygen Therapy or Tracheostomy
- 26. Care of Critically Ill Patients with Respiratory Problems
- 27. Management of Patients with Problems of the Cardiovascular System
- 28. Care of Patients with Shock
- 29. Assessment of the Cardiovascular System
- 30. Care of Patients with Dysrhythmias
- 31. Care of Patients with Cardiac Problems
- 32. Care of Patients with Vascular Problems
- 33. Care of Patients with Acute Coronary Syndromes
- 34. Management of Patients with Problems of the Hematologic System
- 35. Assessment of the Hematologic System
- 36. Care of Patients with Hematologic Problems
- 37. Management of Patients with Problems of the Immune System
- 38. Inflammation and Immunity
- 39. Care of Patients with Arthritis and Connective Tissue Disorders
- 40. Care of Patients with HIV Disease and Other Immune Deficiencies
- 41. Care of Patients with Immune Function Excess: Hypersensitivity (Allergy) and Autoimmunity
- 42. Cancer Development
- 43. Care of Patients with Cancer
- 44. Care of Patients with Infection
- 45. Management of Patients with Problems of the Reproductive System
- 46. Assessment of the Reproductive System
- 47. Care of Patients with Breast Disorders
- 48. Care of Patients with Gynecologic Problems
- 49. Care of Patients with Male Reproductive Problems
- 50. Management of Patients with Problems of the Nervous System

- 51. Assessment of the Nervous System
- 52. Care of Critically Ill Patients with Neurologic Problems
- 53. Care of Patents with Problems of the Central Nervous System: The Brain
- 54. Care of Patients with Problems of the Central Nervous System: The Spinal Cord
- 55. Care of Patients with Problems of the Peripheral Nervous System
- 56. Management of Patients with Problems of the Renal/Urinary System
- 57. Assessment of the Renal/Urinary System
- 58. Care of Patients with Urinary Problems
- 59. Care of Patients with Kidney Disorders
- 60. Care of Patients with Acute Kidney Injury and Chronic Kidney Disease