SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
ENG 085D COLLEGE LANGUAGE DEVELOPMENT
3 CREDIT HOURS

COURSE DESCRIPTION

Guided independent and group activities designed to further develop language skills with emphasis on applying skills to college reading and writing. NOTE: Credits earned in this course do not count toward graduation requirements, nor are they usually transferable to other institutions. Prerequisite: Satisfactory assessment scores. Prerequisite or co-requisite: GEN 101S. Lab fee.

COURSE GOALS

The student will:

Bloom's Level		Gen Ed Outcomes
1	1. Identify own writing and reading skills in need of improvement.	2
1	2. Identify different types of writing.	2
3	3. Apply reading and writing processes.	2
3	4. Demonstrate skills using resources such as a library, dictionary, thesaurus, and computer.	2
5	5. Evaluate learning situations, then select and apply appropriate strategies.	2
3	6. Monitor and assess own learning.	2
3	7. Compose a written work that reflects the following: focus on topic, organization, appropriate details, writer involvement, mastering conventions, and attention to editing.	2
5	8. Develop confidence towards reading and writing.	2

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE
1. Reading process and reading strategies
2. Writing processes and writing strategies
3. Listening for main ideas
4. Speaking with meaning
5. Researching and writing on a topic
6. Critical reading and responding
7. Utilizing resources
8. Assessing learning situations to select and apply strategies
9. Understanding grammar in context
10. Monitoring and assessing learning