

SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
ENG 093D COLLEGE PREPARATORY READING
3 CREDIT HOURS

COURSE DESCRIPTION

Emphasis on developing and applying reading strategies to college text to increase reading comprehension. NOTE: Credits earned do not count toward graduation requirements, nor are they usually transferrable to other institutions. Prerequisite: Satisfactory assessment scores or ENG 085D. Co-requisite or prerequisite: GEN 101S.

COURSE GOALS

The student will:

Bloom's Level		Program Outcomes
3	1. Apply the reading process.	1, 2
4	2. Interpret tables, graphs and diagrams.	6
5	3. Evaluate reading situations, then select and apply appropriate strategies.	2
1	4. Identify main ideas and supporting details.	2
4	5. Analyze the relationship among ideas in written material.	1, 2
1	6. Recognize the writer's purpose.	1, 2
2	7. Determine meanings of words and phrases.	2
2,3	8. Strengthen study skills.	6
4,5	9. Monitor and evaluate his/her reading and learning.	2

CORE VALUES

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. The Reading Process--Pre-reading, Reading, After Reading
2. Vocabulary and Reading
3. Comprehension and Reading
4. Note Taking and Reading
5. Tests and Reading
6. Critical Thinking and Reading
7. Self evaluation and Reading
8. Reading for Diverse Purposes
9. Two pocket folder with college ruled notebook paper (course portfolio)