

SYLLABUS  
PART I  
EDISON COMMUNITY COLLEGE  
ENG 091D COLLEGE BASIC WRITING II  
3 CREDIT HOURS

**COURSE DESCRIPTION**

Emphasis on applying the writing process to create multi-paragraph expository texts that reflect the writer's awareness of the features important to college level writing. Students will monitor and evaluate their experiences to develop independent learner qualities. NOTE: Credits earned in this course do not count toward graduation requirements, nor are they usually transferrable to other institutions. Prerequisite: Satisfactory assessment scores or ENG 085D. Co-requisite or prerequisite: GEN 101S. Lab fee.

**COURSE GOALS**

The student will:

Bloom's Level		Program Outcomes
3	1. Apply the writing process.	2
3	2. Demonstrate skills in using the following resources: the dictionary, the thesaurus, an English handbook, the library, peer editing, instructors, collaboration, and computer resources.	2,5
3	3. Utilize learning strategies.	2
3	4. Demonstrate proofreading skills.	2
3	5. Generate topics and develop them into multi-paragraph essays that reflect the following: focus on topic, organization, detail, writer involvement, writer's awareness of readers, fluency, mature control over conventions, MLA research conventions and attention to editing.	2
3	6. Apply the reading process and respond to professional essays.	2
5,3	7. Evaluate learning situations, then select and apply appropriate strategies.	2
3,5	8. Monitor and evaluate his or her learning.	2
3,4	9. Utilize diverse writing modes to reach the needs of diverse audiences.	2
5	10. Feel less apprehensive about writing.	2

**CORE VALUES**

The Core Values are a set of principles which guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

**TOPICS**

1. Using the Writing Process to Develop Multi-Paragraph Essays
2. Writing Modes:
  - a. Personal Narrative
  - b. Process
  - c. Compare-Contrast
  - d. Summary/paraphrase
  - e. Argument
3. Defining a Selected Career Field
4. Editing in context
5. Self-Evaluation and Monitoring Learning