

SYLLABUS
PART I
EDISON COMMUNITY COLLEGE
ANT 125S INTRODUCTION TO ARCHAEOLOGY
3 CREDIT HOURS

COURSE DESCRIPTION

Introduction to the field of anthropological archaeology. The goals, history, and methodology of archaeology will be discussed. Students will explore how various cultural institutions are perceived in the archaeological record.

COURSE GOALS

The student will:

Bloom's Level		Gen. Ed. Outcomes
2	1. Describe basic concepts and methods of archaeology.	1, 6
2	2. Explain the process by which professional archaeology developed and how it grew out of the field of anthropology.	1, 6
2	3. Describe the scientific process and how to apply it to the science of archaeology.	1, 6
1	4. Examine how archaeologists design and carry our research, using specific case examples.	1, 6
4	5. Evaluate the theories of cultural adaptation and culture change developed by anthropologists, using information gathered by archaeologists and ethnographers.	1, 4, 6
4	6. Reconstruct basic social organization and its archaeological evidence in houses, communities, and settlement systems.	1, 4, 6
3	7. Interpret economic organization: how material needs are met, and how goods are produced, distributed, and consumed.	1, 4, 6
1	8. Examine the principles and examples of communication systems, including the development of the earliest writing.	1, 4, 6
2	9. Explain the ways political authority and power develop and how they are used, and how archaeologists detect these patterns.	1, 4, 6
2	10. Describe how to determine the extent of political power and the archaeological manifestation of capitals, hinterlands, and borders.	1, 4, 6
4	11. Explain how archaeologists recognize and interpret evidence of religion and ideology.	1, 4, 6
2	12. Explain the events and processes of the rise of civilization in the Old World regions of Mesopotamia, Egypt, India, and China.	1, 6
2	13. Explain the events and processes of the rise of civilization in New World regions, Mesoamerica, and the Andes.	1, 6
2	14. Explain why civilizations fall, using as a case study the collapse of Maya civilization.	1, 6
3	15. Apply theories explaining cultural processes.	1, 4, 6

CORE VALUES

The Core Values are a set of principles that guide in creating educational programs and environments at Edison. They include communication, ethics, critical thinking, human diversity, inquiry/respect for learning, and interpersonal skills/teamwork. The goals, objectives, and activities in this course will introduce/reinforce these Core Values whenever appropriate.

TOPIC OUTLINE

1. Introduction to anthropology and archaeology
2. The development of anthropology and archaeology
3. Learning about the past: the case of the Maya Copan
4. Archaeological methods
5. Conceptual framework
6. Human habitats
7. Family and household, community and society
8. Artisans and traders
9. Signs and symbols
10. Power, prestige, and wealth
11. Realms--political structure
12. Religion and ideology
13. The rise of civilization in the Old World
14. The rise of civilization in the New World
15. The fall of civilizations: another lesson from Copan
16. Explanation and archaeology